

Child Safety & The Internet

A Presentation By
Lieutenant Robert Garofalo
West Windsor Police Department
Computer Forensic & Investigative Unit



Resources

- ◆ www.isafe.org
- ◆ www.cybersmart.org
- ◆ www.missingkids.com
- ◆ www.spector.com
- ◆ www.iphantom.com
- ◆ www.netsmartz.org
- ◆ www.Positiveparenting.tv (Tom Palermo)
- ◆ garfo@westwindsorpolice.com





Sexting

- ◆ **Sexting** (a portmanteau of sex and texting) is the act of sending sexually explicit messages or photos electronically, primarily between cell phones.
- ◆ the act of text messaging someone in the hopes of having a sexual encounter with them later; initially casual, transitioning into highly suggestive and even sexually explicit ie: a lot of girlfriends send sexy private pictures to their boyfriends before to have sex. This is **sexting!**



Sexting



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Sexting

- While it may be shocking, the practice of "sexting" - sending nude pictures via text message - is not unusual, especially for high schoolers around the country.
- In October a Texas eighth-grader spent the night in a juvenile detention center after his football coach found a nude picture on his cell phone that a fellow student sent him.
- Roughly 20 percent of teens admit to participating in "sexting," according to a [nationwide survey \(pdf\)](#) by the National Campaign to Support Teen and Unplanned Pregnancy.
- Courtesy CBS News



Sexting

- The image was blurred and the voice distorted, but the words spoken by a young Ohio woman are haunting. She had sent nude pictures of herself to a boyfriend. When they broke up, he sent them to other high school girls. The girls were harassing her, calling her a slut and a whore. She was miserable and depressed, afraid even to go to school.

- And now Jesse Logan was going on a Cincinnati television station to tell her story. Her purpose was simple: “I just want to make sure no one else will have to go through this again.”

- Courtesy Today Show



Sexting

- The interview was in May 2008. Two months later, Jessica Logan hanged herself in her bedroom. She was 18.
- Courtesy Today Show



Sexting

Florida teenager commits suicide after "sexting" related bullying



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Sexting Acronyms

- | | |
|---|--|
| 1 8 =Oral sex | 26 J/O =Jerking Off |
| 2 1337 =Elite | 27 KFY or K4Y =Kiss For You |
| 3 143 =I love you | 28 Kitty =Vagina |
| 4 182 =I hate you | 29 KPC =Keeping Parents Clueless |
| 5 459 =I love you | 30 MorF =Male or Female |
| 6 1174 =Nude club | 31 LMIRL =Let's Meet In Real Life |
| 7 420 =Marijuana | 32 MOOS =Member Of The Opposite Sex |
| 8 ADR =Address | 33 WYCM =Will You Call Me? |
| 9 ASL =Age/Sex/Location | 34 MOS =Mom Over Shoulder |
| 10 Banana =Penis | 35 MPFB =My Personal F*** Buddy |
| 11 CD9 or Code 9 =Parents are around | 36 NALOPKT =Not A Lot Of People Know That |
| 12 DUM =Do You Masturbate? | 37 NIFOC =Nude In Front Of The Computer |
| 13 DUSL =Do You Scream Loud? | 38 NMU =Not Much, You? |
| 14 FB =F*** Buddy | 39 P911 =Parent Alert |
| 15 | 40 PAL =Parents Are Listening |
| 16 FMLTWIA =F*** Me Like The Whore I Am | 41 PAW =Parents Are Watching |
| 17 FOL =Fond of Leather | 42 PIR =Parent In Room |
| 18 GNOC =Get Naked On Cam | 43 POS =Parent Over Shoulder or Piece Of Sh*** |
| 19 GYPO =Get Your Pants Off | 44 PRON =Porn |
| 20 IAYM =I Am Your Master | 45 Q2C =Quick To Cum |
| 21 IF/IB =In the Front or In the Back | 46 RU/18 =Are You Over 18? |
| 22 IIT =Is It Tight? | 47 RUH =Are You Horny? |
| 23 ILF/MD =I Love Female/Male Dominance | 48 S2R =Send To Receive |
| 24 IMEZRU =I Am Easy, Are You? | 49 SorG =Straight or Gay |
| 25 IWSN =I Want Sex Now | 50 TDTM =Talk Dirty To Me |





Cell Phone Safety



Using Wireless Devices More Safely

- ◆ Nearly half (47%) of US teens say their social life would end or be worsened without their cell phone, and nearly six in 10 (57%) credit their mobile device with improving their life, according to a national survey from CTIA and Harris Interactive.



Using Wireless Devices More Safely

- ◆ Four out of five teens (17 million) carry a wireless device (a 40% increase since 2004)
- ◆ **Impact on Teen Life**
 - A majority (57%) of teens view their cell phone as the key to their social life.
 - Second only to clothing, teens say, a person's cell phone tells the most about their social status or popularity, outranking jewelry, watches and shoes.



Using Wireless Devices More Safely

- ◆ **Providing Entertainment and Security**
 - More than half of the respondents (52%) agree that the cell phone has become a new form of entertainment.
 - One-third of teens play games on their phone.
 - 80% say their cell phone provides a sense of security while on the go, confirming that the cell phone has become their mobile safety net when needing a ride (79%), getting important information (51%), or just helping out someone in trouble (35%).



Using Wireless Devices More Safely

◆ Providing Entertainment and Security

- Teens carry cell phones to have access to friends, family and current events.
- Though only one in five (18%) teens care to pinpoint the location of their family and friends via their cell phone, **36% hate the idea of a cell phone feature that allows others to know their exact location.**



Using Wireless Devices More Safely

- ◆ Texting Replacing Talking
- ◆ The study also confirmed that texting is replacing talking among teens. Teens admitted spending nearly an equal amount of time talking as they do texting each month. The feature is so important to them that if texting were no longer an option 47% of teens say their social life would end or be worsened - that's especially so among females (54% vs. 40%).



Using Wireless Devices More Safely

- ◆ Texting Replacing Talking
- ◆ With more than 1 billion text messages sent each day, it is no surprise that 42% of teens say they can text blindfolded, the study found.



Using Wireless Devices More Safely

- ◆ Cell phone usage by 10 to 17 year olds can be as high as 3 to 4 hours a day
- ◆ 44% of teens said they use text messages as their primary source of communications
- ◆ With text messages being sent from the movies and the dinner table
- ◆ 26% said it's the first thing they do in the morning



Using Wireless Devices More Safely

- ◆ What is the problem ?
- ◆ Cell phones are used to
 - Transmit inappropriate pictures of friends
 - Harass others with hate messages
 - Use text messages to send answers during tests
 - Take pictures of exams and send them to friends



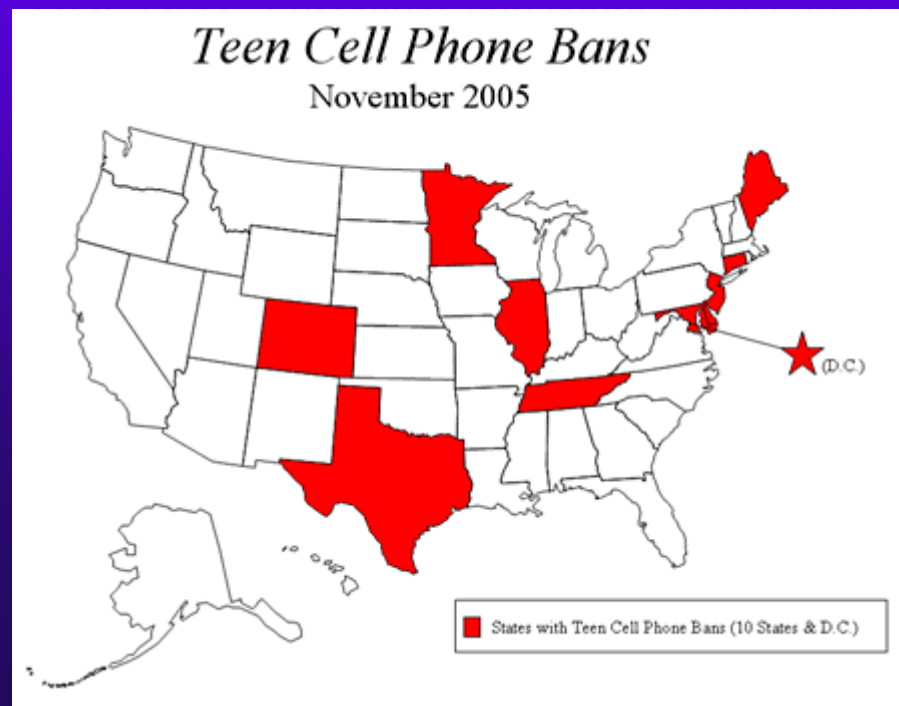
Using Wireless Devices More Safely

- ◆ They are also used to
 - Make drug transactions
 - Make contact with child predators masking themselves as other teens
 - Countless other crimes
 - Distract teen drivers and cause countless motor vehicle accidents



Using Wireless Devices More Safely

- ◆ Set appropriate ground rules for use of wireless devices. (Contract)
- ◆ Decide who they may communicate with and how they may use these devices.



Using Wireless Devices More Safely

- ◆ Monitor your wireless bill to keep track of the amount of time your children spend talking and sending messages and with whom.
- ◆ Pay special attention to numbers or messages from people you do not recognize or have not approved.



Using Wireless Devices More Safely

- ◆ Teach your students to tell you if anyone sends them a threatening or frightening message.
- ◆ If your students are being stalked, harassed, or threatened in any way, report the incident to the Police



Using Wireless Devices More Safely

- ◆ Consider creating settings to control or prohibit access to the Internet, e-mail, and text messaging through your children's wireless device.
- ◆ Remember a global-positioning system (GPS) option, if offered by your service provider, could be used to help locate your children if lost.



Using Wireless Devices More Safely

Parental Controls

[Overview](#)

Usage Controls

[Family Locator](#)

[Content Filters](#)

[Profiles](#)

[Dashboard](#) | [Usage Allowance](#) | [Time Restrictions](#) | [Blocked Numbers](#) | [Trusted Numbers](#)

Help: [Usage Controls](#)

Usage Controls Dashboard



Usage Allowance

Usage Allowances enable you to set limits for voice minutes and messages that can be used during a billing cycle.

[+ Add Usage Allowance](#)

Time Restrictions Summary

Nick Mo,Tu,We,Th,Fr,Sa,Su,
08:00PM ...

[> See All Time Restrictions](#)

[+ Add Another Member](#)

Blocked Numbers Summary

Nick 7 blocks

[> See All Blocked Numbers](#)

Trusted Numbers Summary

Nick 4 trusted

[> See All Trusted Numbers](#)



Using Wireless Devices More Safely



Parental Controls

[Overview](#)

[Usage Controls](#)

[Family Locator](#)

[Content Filters](#)

[Profiles](#)

Family Locator

Help: [Fami](#)



Locate

From your Verizon Wireless device or the Web, enjoy the comfort and convenience of locating family members anytime.

[Locate Your Family](#)



Arrival and Departure Updates

A Verizon Wireless Exclusive! Receive updates when your family member enters or exits a location you define such as a school or home.

[Set Up Arrival and Departure Updates](#)



Scheduled Updates

Choose times you want to verify whether a family member is inside or outside of a location you defined.

[Set Up Scheduled Updates](#)



Family Messaging | for FREE

Message your family members on your family share plan easily and simply at no added cost.

[Text Your Family](#)



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Using Wireless Devices More Safely

Family Members Locate All

▼ Phone
▶ [Edit profile](#)
▶ [Send a text message](#)

▶ Locate

UPDATES **LOCATIONS** **HISTORY** **CONTACTS**

Our Locations Add Location


Display All

Public Locations
Zoom in to view Public Locations.
 Schools



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Using Wireless Devices More Safely



[Overview](#) [Usage Controls](#) [Family Locator](#) **Content Filters** [Profiles](#)

Content Filters Help: [Content Filters](#)

Manage the type of content that can be accessed on your child's wireless device. The Content Filtering Service filters content accessible through the Internet, V CAST Music, VCAST Music with Rhapsody, V CAST Video, and text messaging short codes. Once rating filters have been activated on your account, your child will only be able to access the content for their assigned level and below.

			FILTER OFF
Ages C7+ 	Ages T13+ 	Ages YA17+ 	Filters Off 



Why are We Here



Non-Family Abduction

Date: 2/4/2004

Case #: N/A

Author ID: RH3311



Last Name:	Brucia
First Name:	Carlie
Age:	11
Gender:	Female
Height:	5-0
Weight:	120 lbs
Eyes:	Blue
Hair:	Blonde
Race:	white
Date of birth:	3/16/1992
Date of last contact:	2/1/2004

DEAD

Both photos shown are of Carlie. She was abducted from Evie's carwash on February 1, 2004 around 6:16 pm. The abductor is described as a white male with dark brown hair, 20-40 years old, approximately 5-10 and 200 lbs. He was last seen wearing a dark colored uniform shirt with a name patch, dark colored pants, and white shoes. Carlie was last seen wearing blue jeans and a red "T" shirt. She was carrying a pink backpack. Any additional information can be obtained by viewing the National Center's website, www.ncmec.org

**N.C.M.E.C. 800-843-5678 / Sarasota County, Fla. Sheriff's
Department 941-861-5800
NJSP Missing Persons Unit 609-882-2000**

Produced on TRAK System 5000. Version 1875: 572: 259: 535: 112: 579: 402: 326: 205



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Cyberbullying

- ◆ 58% someone has said mean or hurtful things to them online
- ◆ 53% admit having said something mean or hurtful online
- ◆ 42% kids have been bullied online





Rachael Neblett

Rachael was stalked online by an anonymous bully.

She died by suicide on October 9, 2006.



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More students disciplined following girl's suicide

March 30, 2010 | By the CNN Wire Staff

Share Mixx Twitter Email

Recommend

6,019 people recommend this. Be the first of your friends.

More students have been removed from a Massachusetts school in the investigation of the alleged bullying campaign against a 15-year-old girl who committed suicide, a school official said Tuesday.

Nine students at the school have been charged in what a prosecutor described Monday as a months-long campaign of bullying that led to the suicide in January of Phoebe Prince.

"We have taken disciplinary action with an additional small group of students and they have been removed from the high school," Christine Sweklo, assistant superintendent of South Hadley, Massachusetts, public schools said Tuesday in a news release. She did not provide details on the number of students, their identities or what involvement they might have had in events leading up to the suicide.



Phoebe Prince, 15, who had recently moved from Ireland, committed suicide in January in Massachusetts.



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Ryan Patrick Halligan

1989-2003



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The last day I spent with my son, I was getting ready for a business trip. ... I took him to school like I always did that Monday morning -- it was the routine; I would drive the kids to school -- and we had a typical parting: "Ryan, I love you. Have a great day." "Dad, I love you." And I said, "I'll see you when I get back on Thursday."

The night before, I had helped him study for a quiz, because, you know, his progress report did come that weekend. It was pretty bad, so we really buckled down Sunday. ... So that day ... I called home to find out how he was doing, to find out how he did on that quiz he studied for. But also in the back of my mind, I was still thinking about the conversation we had the week before. ...

We had a great conversation. We ended the call like we always did. I said, "Ryan, I love you." "Dad, I love you." "I'll call you again tomorrow from Rochester." That was the last time I talked to Ryan.





The next phone call was from my wife, 6:00 in the morning, just as I was waking up in this hotel room in Rochester. When the phone rang, I immediately thought, now she's taking the kids to school; she's probably having a hard time finding his backpack or something. I was never prepared for what I heard.

My wife was screaming and crying hysterically: "John, you need to come home. You need to come home. Our son is dead. Ryan killed himself."

Kelly will tell you I hung up on her. What happened on my end is I dropped the phone. At first I said, "What?" I was in total disbelief, and she kept repeating it, and I just -- I dropped the phone.

I was so traumatized. I was so in shock. I was hoping somebody would just wake me up at this point, thinking this has to be a nightmare; this can't be true. But as I stood there, the reality sunk in, and I realized I needed to get home. ...



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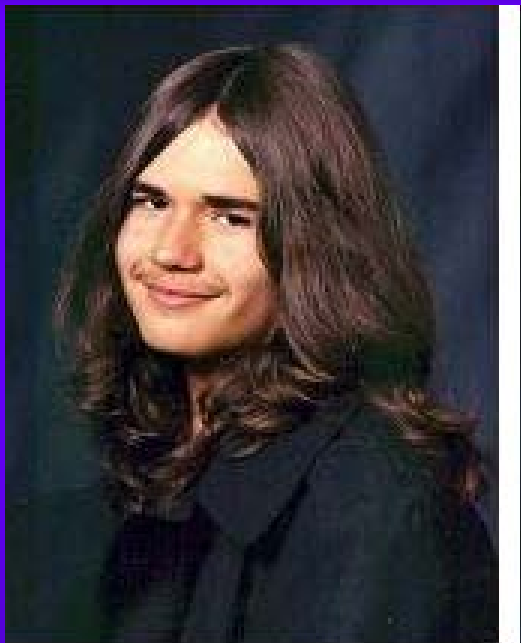


.....

And it didn't make any sense. I was so scared because I kept thinking back to that Oct. 1 conversation, thinking, "Oh my God, I messed up. I totally messed up. He really was serious. But this doesn't make sense. Why would he do this over a progress report?"



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Jeffrey Johnston

Jeffrey's mother Debbie Johnston writes, *"With the keyboard as his weapon, the bully violated the sanctity of my home and murdered my child just as surely as if he had crawled through a broken window and choked the life from Jeff with his bare hands. It was not a death that was quick and merciful. It was carried out with lies, rumors and calculated cruelty portioned out day by day."*





His name was Josh Evans. He was 16 years old. And he was hot.

"Mom! Mom! Mom! Look at him!" Tina Meier recalls her daughter saying.

Josh had contacted Megan Meier through her MySpace page and wanted to be added as a friend. Yes, he's cute, Tina Meier told her daughter. "Do you know who he is?"




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for six weeks Megan and Josh - under Tina's watchful eye - became acquainted in the virtual world of MySpace.



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As for 13-year-old Megan, of Dardenne Prairie, this is how she expressed who she was:

M is for Modern

E is for Enthusiastic

G is for Goofy

A is for Alluring

N is for Neglected.

She loved swimming, boating, fishing, dogs, rap music and boys. But her life had not always been easy, her mother says.






She was heavy and for years had tried to lose weight. She had attention deficit disorder and battled depression. Back in third grade she had talked about suicide, Tina says, and ever since had seen a therapist.

But things were going exceptionally well. She had shed 20 pounds, getting down to 175. She was 5 foot 5½ inches tall.

She had just started eighth grade at a new school, Immaculate Conception, in Dardenne Prairie, where she was on the volleyball team. She had attended Fort Zumwalt public schools before that.






Amid all these positives, Tina says, her daughter decided to end a friendship with a girlfriend who lived down the street from them. The girls had spent much of seventh grade alternating between being friends and, the next day, not being friends, Tina says.

Part of the reason for Megan's rosy outlook was Josh, Tina says. After school, Megan would rush to the computer.

"Megan had a lifelong struggle with weight and self-esteem," Tina says. "And now she finally had a boy who she thought really thought she was pretty."





It did seem odd, Tina says, that Josh never asked for Megan's phone number. And when Megan asked for his, she says, Josh said he didn't have a cell and his mother did not yet have a landline.

And then on Sunday, Oct. 15, 2006, Megan received a puzzling and disturbing message from Josh. Tina recalls that it said: "I don't know if I want to be friends with you anymore because I've heard that you are not very nice to your friends."

Frantic, Megan shot back: "What are you talking about?"




SHADOWY CYBERSPACE

Tina Meier was wary of the cyber-world of MySpace and its 70 million users. People are not always who they say they are.

Tina knew firsthand. Megan and the girl down the block, the former friend, once had created a fake MySpace account, using the photo of a good-looking girl as a way to talk to boys online, Tina says. When Tina found out, she ended Megan's access.

MySpace has rules. A lot of them. There are nine pages of terms and conditions. The long list of prohibited content includes sexual material. And users must be at least 14.





"Are you joking?" Tina asks. "There are fifth-grade girls who have MySpace accounts."

As for sexual content, Tina says, most parents have no clue how much there is. And Megan wasn't 14 when she opened her account. To join, you are asked your age but there is no check. The accounts are free.

As Megan's 14th birthday approached, she pleaded for her mom to give her another chance on MySpace, and Tina relented.

She told Megan she would be all over this account, monitoring it. Megan didn't always make good choices because of her ADD, Tina says. And this time, Megan's page would be set to private and only Mom and Dad would have the password.




'GOD-AWFUL FEELING'

Monday, Oct. 16, 2006, was a rainy, bleak day. At school, Megan had handed out invitations to her upcoming birthday party and when she got home she asked her mother to log on to MySpace to see if Josh had responded.

Why did he suddenly think she was mean? Who had he been talking to?

Tina signed on. But she was in a hurry. She had to take her younger daughter, Allison, to the orthodontist.





Before Tina could get out the door it was clear Megan was upset. Josh still was sending troubling messages. And he apparently had shared some of Megan's messages with others.

Tina recalled telling Megan to sign off.
"I will Mom," Megan said. "Let me finish up."


Tina was pressed for time. She had to go. But once at the orthodontist's office she called Megan: Did you sign off?

"No, Mom. They are all being so mean to me."

"You are not listening to me, Megan! Sign off, now!"

Fifteen minutes later, Megan called her mother. By now Megan was in tears.






"They are posting bulletins about me." A bulletin is like a survey. "Megan Meier is a slut. Megan Meier is fat."

Megan was sobbing hysterically. Tina was furious that she had not signed off.

Once Tina returned home she rushed into the basement where the computer was. Tina was shocked at the vulgar language her daughter was firing back at people.

"I am so aggravated at you for doing this!" she told Megan.





Megan ran from the computer and left, but not without first telling Tina, "You're supposed to be my mom! You're supposed to be on my side!"

On the stairway leading to her second-story bedroom, Megan ran into her father, Ron.

"I grabbed her as she tried to go by," Ron says. "She told me that some kids were saying horrible stuff about her and she didn't understand why. I told her it's OK. I told her that they obviously don't know her. And that it would be fine."

Megan went to her room and Ron went downstairs to the kitchen, where he and Tina talked about what had happened, the MySpace account, and made dinner.



Twenty minutes later, Tina suddenly froze in mid-sentence.

"I had this God-awful feeling and I ran up into her room and she had hung herself in the closet."

Megan Taylor Meier died the next day, three weeks before her 14th birthday.

Later that day, Ron opened his daughter's MySpace account and viewed what he believes to be the final message Megan saw - one the FBI would be unable to retrieve from the hard drive.

It was from Josh and, according to Ron's best recollection, it said, "Everybody in O'Fallon knows how you are. You are a bad person and everybody hates you. Have a shitty rest of your life. The world would be a better place without you."





Patrick Kohlmann

I am a thirteen year old boy at Udall Road Middle school in West Islip, NY. My name is Patrick Kohlmann and I am a victim of bullying. I am not afraid to stand up for what I believe in. I have been called many names and have been abused by my peers more times than I can remember.(examples are: being called a *gay fag*, being thrown into lockers, pushed down stairs, etc.)

I am tired of letting the bullies get away with what they are doing! I want this to end. It will not be easy and I realize this, but I would like to help others hoping that no one else will have to go through the torture that not only me, but thousands, maybe even millions have gone through.



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Cyberbullying

- ◆ Home is no longer the safe zone
 - Internet is the new playground
 - Instant Messaging
 - E-Mail
 - Blogging
 - 24 Hours a day, 7 days a week
 - 58% have not told their parents or any adult about something mean or hurtful that happened to them





Cyberbullying

- **Are you a cyberbully?**

- Often, people who are victims are also bullies. Before you feel too bad for yourself, take the quiz below to find if you, too, are part of the cyberbullying problem!

Have you ever...

___ Signed on with someone else's screen name to gather info?

___ Sent an e-mail or online greeting card from someone's account?

___ Impersonated someone over IM or online?

___ Teased or frightened someone over IM?

___ Not told someone who you really are online, telling them to "guess"?





Cyberbullying

- The best way to counter this problem is by teaching our children (and ourselves) to Take 5! - put down the mouse and step away from the computer.
- By not reacting and taking the time to calm down, we can avoid becoming a cyberbullying ourselves.
- What can we do for 5 minutes to help us calm down? Kids have suggested: throwing a baseball or shooting hoops, baking cookies, reading, napping, taking a walk or a run, watching TV, talking to a friend and hugging a stuffed animal.





Cyberbullying

- Before sending that e-mail or posting on that Web site or bulletin board, think before you click “send.” **Re-read what you were going to send.** If it meets any of these factors, don’t send it until you fix them. And if you can’t fix them, maybe you shouldn’t send it at all.
- It’s so easy for anyone to misunderstand e-mails and cybercommunications. We have to be very very careful to make them clear and help others to understand what we really mean. We also need to be careful not to hurt others and be good netizens.





Cyberbullying

- **Start by making sure you are sending things to the right place, that it arrives and that the right person gets it.**
- **Is it worth sending? Don't waste peoples' time or bandwidth with junk, chain e-mails and false rumors**
- **Proofread and spell-check your e-mails and make sure they know who you are**
- **Don't attack others online, say anything that could be considered insulting or that is controversial**
- **Don't forward other people's e-mails without their permission or share their personal information (BCC)**
- **Are you angry when you are writing this message?**
- **Don't reply to spam, even to ask to be removed from their mailing list**
- **How private is the message you are sending? Are you willing to have others read this message or forward it to others without your permission?**





Cyberbullying

- When a school disciplines a student for creating a Web site, posting a message online or sending a digital communication (text-messaging, instant message, e-mail, etc.) outside of school grounds and school hours, it is treading on very dangerous ground.
- The Web sites and messages vary from school bashing, administration and teacher bashing and student bashing, to cyberbullying and harassment of fellow students, vulgarities and threats, to encouraging others to hurt or kill others. Sometimes the students are just behaving badly, or are rude and hurtful, and sometimes they are committing serious crimes, including hacking, identity theft, vandalism and targeting victims for attacks by hate groups and predators.





Cyberbullying

- **Clear threats:** If there is a clear-cut threat (one that is seen by both the person making the threat and those who have seen it or received it), the school is generally entitled to take action, including suspension and expulsion.
- **Clearly disruptive of school discipline:** If the school had proof that the speech has or will disrupt school discipline, the school has a better chance of succeeding. Ungrounded fear or speculation is not sufficient to support the school's burden.
- **In-school activities:** If the student is bringing in print-outs of the Web site, or promoting other students in school to visit the site, or if the student accesses the Web site while at school or creates or works on the Web site from school, there is a greater likelihood that the actions will not be deemed out-of-school activities and would fall within the school's authority.





Cyberbullying

- **School-sponsored activities:** If the Web site belongs to the school or is created as a school-sponsored project, it will fall under existing U.S. Supreme Court decisions permitting school authority.



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Cyberbullying

•**Cyberbullying:** If a student targets another student using interactive technologies or the Internet, there is almost always an in-school activity related to the cyberbullying. Privacy-invading e-mails and harassing messages are often printed out and distributed in school and on school grounds. In addition, cyberbullying typically creates a disruption in school, where the victim is afraid, may seek counseling or miss school, their grades may be impacted and friends may get involved. Any proof of an in-school student impact will help support a finding of school authority. Although, you should note that some courts have not extended the school's authority to offline and off-premises actions in a cyberbullying case when the cyberbully himself did not bring the printed materials into the school.





Cyberbullying

•**Cyber-staff harassment:** If the school can demonstrate that the student's Web site or harassment has had a real impact on the staff, the school has a greater likelihood of success in upholding its authority. If the teacher or staff member quits in reaction to the harassment or take a leave of absence or seeks medical treatment to help deal with the emotional implications of the student's actions, the courts tend to be more sympathetic and are more likely to give the school the authority to discipline the student. Without this, the courts tend to lean towards leaving the staff member to other legal recourse.





Cyberbullying

•“The Vengeful Angel”

•In this type of cyberbullying, the cyberbully doesn't see themselves as a bully at all. They see themselves as righting wrongs, or protecting themselves or others from the “bad guy” they are now victimizing. This includes situations when the victim of cyberbullying or offline bullying retaliates and becomes a cyberbully themselves. They may be angry at something the victim did and feel they are taking warranted revenge or teaching the other a lesson. The “Vengeful Angel” cyberbully often gets involved trying to protect a friend who is being bullied or cyberbullied. They generally work alone, but may share their activities and motives with their close friends and others they perceive as being victimized by the person they are cyberbullying.





Cyberbullying

- **The “Power-Hungry” and “Revenge of the Nerds”**
- **Just as their schoolyard counterparts, some cyberbullies want to exert their authority, show that they are powerful enough to make others do what they want and some want to control others with fear. Sometimes the kids want to hurt another kid. Sometimes they just don’t like the other kid. These are no different than the offline tough schoolyard bullies, except for their method. Power-Hungry” cyberbullies usually need an audience. It may be a small audience of their friends or those within their circle at school. Often the power they feel when only cyberbullying someone is not enough to feed their need to be seen as powerful and intimidating. They often brag about their actions. They want a reaction, and without one may escalate their activities to get one.**





Cyberbullying

- “Mean Girls”

- This type of cyberbullying occurs when the cyberbully is bored or looking for entertainment. It is largely ego-based and the most immature of all cyberbullying types. Typically, in the “Mean Girls” bullying situations, the cyberbullies are female. They may be bullying other girls (most frequently) or boys (less frequently).





Cyberbullying

- **The Inadvertent Cyberbully**

- **Inadvertent cyberbullies usually don't think they are cyberbullies at all. They may be pretending to be tough online, or role playing, or they may be reacting to hateful or provocative messages they have received. Unlike the Revenge of the Nerds cyberbullies, they don't lash out intentionally. They just respond without thinking about the consequences of their actions.**





Cyberbullying

•Our kids need to know that the online services and ISPs will provide their identity pursuant to legal process. And they can be found and held responsible for what they say and do online. It's very important that we teach our children to understand accountability, online and offline. Schools can be very helpful here. Unfortunately, sometimes when cyberbullying occurs the schools get involved in trying to discipline the students for off-hours and off-premises activities, often to their detriment.



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Cyberbullying

- **The courts in the United States have reviewed several of the cases where the school has taken disciplinary action to protect its staff or the school itself from harassment and another student from cyberbullying, even if it occurs from outside of school. Most cases rule against the school, but some new ones are ruling in the school's favor on the basis that these matters affect the safety in the school itself.**



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Cyberbullying

- **What Can a School Do About This?**
- **While taking disciplinary action against a student that does something outside of school hours and off school grounds may exceed a school's normal authority and land the school in legal hot water, doing so with the consent of the parties is not. Most schools have an acceptable use policy. And the smart ones have it signed by the parents and the students. It typically deals with what is and is not permitted use of the schools technology and computer systems. And, it is a legal contract binding the parents and the school (and the students themselves once they are of legal contracting age).**





Good Messaging Manners

- ◆ *What are some ways you can communicate in cyberspace?*
- ◆ *Which of these communication methods are usually one-to-one?*
- ◆ *Which are usually group communications?*





Limit Access & Information

This profile is set to private. This user must add you as a friend to see his/her profile.



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AOL Parental Controls

Featuring
VOLVO
AOL's Safety Partner




Help

Create Your Child's Screen Name

Give each family member a separate screen name with its own level of online access.

Edit Parental Controls

Change the age category or edit existing controls for your child by clicking on your child's screen name below.

	Screen Name	Category	Requests	Master?
1.		General		Yes
2.		Kids Only		No
3.		General		Yes
4.				
5.				
6.				
7.				

Tools to Give Your Child the Best Online Experience



Get in Control
Learn more about the [Online Timer](#) and [AOL Guardian](#).

- Visit the [CyberTipline](#) and find out how to help protect kids online.
- Protect your computer from viruses and spam with these [tips and tools](#).

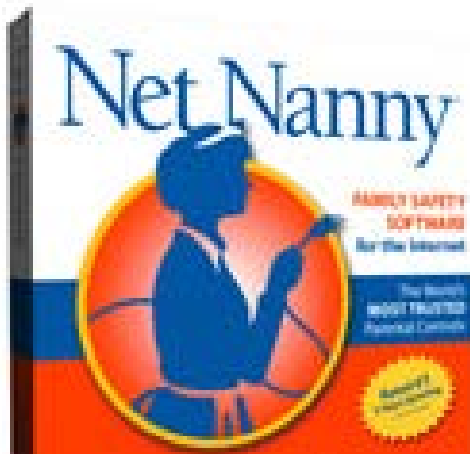
Need More Help & Information?

- Setup guidelines, popular questions and [Parental Controls support](#)
- Teaching teens how to budget? [AOL Cash Card can help](#).

AOL Keyword: Parental Controls



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*Simply put- the Internet can be dangerous and contains unacceptable content. Children can be protected with filtering software and **this is the best.***

- Top Ten Reviews

Integration With Popular Search Engines

The new Net Nanny integrates seamlessly with "Safe Search" options found in popular search engines such as Google, Yahoo, Dogpile, AltaVista, Lycos, AllTheWeb, and MSN. This means your children can't search on a search engine and even see links to blocked sites. This new feature enables better protection against pornographic images when doing an "image only" search. If a child attempts to turn off the safe search capability from the search engine, Net Nanny will turn it back on in real-time as the search is occurring. The only way to bypass the safe search is with your unique administrator password, which only you as the parent knows. Believe it or not, Net Nanny actually blocks content in multiple languages to provide even more enhanced protection for your family.

More than Just Web Protection

Did you know that there are many ways your children can access pornography and questionable content on the Internet. Net Nanny provides full protection on not just the World Wide Web, but also less known but equally dangerous parts of the Internet like the Usenet, Peer-to-Peer downloading networks, Chat Rooms, Instant Messages, FTP, Forums and email. If you have never heard of some of those areas of the Internet, it is possible that your kids have. But don't worry. Net Nanny knows about them, and protects your children from the bad content on them.

Enhanced Reporting

Already recognized as best in class, Net Nanny reports have provided parents with a first class presentation of Internet activity of children. As a parent you will know what sites your children have visited, and what sites they have attempted to visit. You will also be able to see full text of the actual Instant Messages. Net Nanny empowers parents to monitor and or block children's access to certain areas of the Internet. *Internet Predators don't have a chance against parents armed with Net Nanny.*

Remote Management








Net Nanny has enhanced its administration tools. Powerful Remote Management tools exist to help parents to manage and maintain Internet policies remotely if an Internet connection exists. Monitor web browsing and instant messaging **from anywhere!**



Monitor Everything



Spector Pro Includes:

-  Email Recording **IMPROVED!**
-  Chat/IM Recording **IMPROVED!**
-  Keystroke Recording
-  Web Site Recording **IMPROVED!**
-  Program Recording **NEW!**
-  Peer to Peer Recording **NEW!**
-  Snapshot Recording

- PLUS -

-  Internet Access Blocking **NEW!**
-  Keyword Detection
-  Powerful Search Tools **NEW!**



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Control Your Internet with the

iBoss™

Available online at www.iPhantom.com



The iBoss™ is a revolutionary Internet management device that is powerful and extremely easy to use. Incorporating state of the art hardware architecture, the iBoss™ provides a PC or network with total Internet control, allowing a user to manage their Internet connection. Users can block access to specific categories of Internet destinations, online applications, and manage time spent using specific online programs (i.e. online chat and messenger programs, file sharing, web browsing). The iBoss™ generates reports on Internet activity which can be viewed and automatically E-mailed. Unlike software solutions, one device guards an entire network and makes tampering difficult. Little computer experience is needed!

▶ **Restrict Internet Access to:**

- Web browsing
- E-mail and online chat
- P2P file sharing
- And more...

▶ **Control Internet Rules**

- Simple category blocking
- Application based blocking
- Advanced custom blocking

▶ **Prevent Identity Theft**

- Stop Phishing attempts

▶ **Prevent Viruses & Spyware**

- Block malicious websites

▶ **Monitor & Log Activity**

- View detailed reports
- Automatically E-mail reports

▶ **Simple Plug & Play**

- No software or computer experience required

▶ **Powerful Hardware**

- Faster than software
- Tamper resistant

▶ **Hassle-Free**

- One device protects a single PC or entire network

▶ **Limit Internet Access Time**

- Easy schedule based control

▶ **Compatible**

- Windows®, Mac®, Linux®

▶ **State of the Art Hardware**

- Featuring Freescale™ Technology

The iBoss™ makes it easy to manage a single PC or an entire network.



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ORDER NOW



Gemini Tracking GPS Child Locator

MSRP \$999.99
NOW ONLY \$179.99
 Order your gps watch Now and
 get **FREE SHIPPING!**
 (free shipping offer ends 03/01/04)



ORDER NOW

Wherify GPS Child Locator Watch

Peace of Mind for Parents. Cool for Kids. Children have a natural urge to explore. Parent children are safe.

That's why Wherify created the world's first GPS Personal Locator to help you determine Wherify's GPS Child Locator helps keep loved ones safe by combining Wherify's patented Defense's multi-billion dollar Global Positioning System (GPS) satellites plus the largest 3 network.

So relax. Now you can have peace of mind 24 hours a day while your child is the high te



Atomic Clock Synchronized.
 The watch sets itself accurately, no matter what time zone you're in.

Request 911

Wearer presses two outer buttons for 3 seconds to initiate a 911 emergency response. Subscriber may deactivate this feature.

Lock Button

Press to automatically lock locator.

Built-in Pager

Receives and stores up to 10 numeric pages.

Kid-tested, Kid-tough

Rugged, lightweight and adjustable locator is water-resistant and cut-resistant.

Adjust the Fit

Use inserts included to customize size to child's wrist.

Key Fob

Manually locks and unlocks locator.



MORE COOL FEATURES FOR THE GPS WATCH BY WHERIFY:

Choose Your Map Style

Choose a standard street map or custom aerial photo. Then zoom in, zoom out, pan right or left for a better look.

Go Breadcrumbs!

Soccer game? "breadcrumb" times on your ensure your c

Unlock The Lo

Your child has party. Now un phone so you

design,



See how it Child Monitoring works! Click below



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Cell Phones and Device lets Parents remotely monitor childrens and teens location and even vehicle speed via a website.



Knowing your child's or teenagers current location can be as simple as checking it on the computer.



TV Timer - BOB

The Latest in Electronic & TV Time Management.

BOB helps parents monitor and manage the time their children spend using in-home media. BOB is an easy to use, small device that sits next to a TV, video-game system or computer. The power cord from one of these devices plugs into the back of BOB and is locked in place. Then, BOB plugs into an electrical outlet. After set up – a process that takes about three minutes – the machine monitors the amount of time a child spends using that media device.

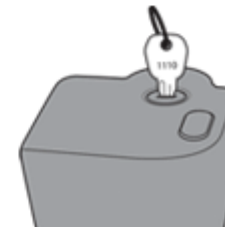


Parents decide an acceptable amount of viewing time for each child **per day** or **per week**. Specific time periods can be blocked entirely for studying, chores, family time, or sleeping. Each child in the house (up to 6 users) has a four-digit PIN that they enter before they can turn on the attached device. BOB tracks the time used. A "master pin" allows a parent to turn on the connected device at any time.



[Watch the Demo Video](#)

When a child's preset viewing time expires, BOB shuts off the attached TV, video-game system or computer and won't allow it to be turned on by that user for the remainder of the day (or week).



Features:

- Personal PIN access for every family



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This is for me
My friends today
and my friends tomorrow
i think being mean is wrong
i don't watch somebody get picked on
because i'm a dosomething person
not a do nothing person
and i care
can help change things
i can be a leader
in my world
there are no bullies allowed
bullying is bad
bullying bothers me
i know sticking up for someone
is the right thing to do
My name is Sydney
and i won't stand by
i will stand up

I miss u

PHEEBS :)

If someone ever bullies me
I'll say the bully pledge and think of u, MY ROLE MODEL.

Sydney :) :(Rest In Peace
My new BFF



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Police



There is Hope!

- ◆ Always ask Questions
- ◆ If it doesn't feel right – check it out
- ◆ Watch For
 - Evasive behavior
 - Packages in the mail
 - Hang up phone calls
 - Call intercept, caller id
 - Sleep Over



Help is a phone call away

- ◆ West Windsor Police

- (609) 799-1222



- ◆ National Center For Missing and Exploited Children

- 1-800-THE-LOST



West Windsor
Police



Thank You!

Lieutenant Robert Garofalo

Computer Forensics & Investigations

Brought to you by

Chief Joseph M. Pica, Jr.

West Windsor Twp Police Department



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Resources

- ◆ www.isafe.org
- ◆ www.cybersmart.org
- ◆ www.missingkids.com
- ◆ www.spector.com
- ◆ www.iphantom.com
- ◆ www.netsmartz.org
- ◆ www.Positiveparenting.tv (Tom Palermo)
- ◆ www.netnanny.com

